



Kids 'n Nature Online

Grade 2 – Human/Animal Connections

Curriculum Connections

- Big Ideas
 - Humans need to protect animals and the places where they live
- Overall Expectations Addressed
 - 1. Assess ways in which animals have an impact on society and the environment and ways in which humans have an impact upon animals and the places where they live
 - 1.1 identify positive and negative impacts that animals have on humans (society) and the environment

Pre-Activity

- Brainstorm Time (*As a class, brainstorm your ideas on chart paper, white board, etc.*)
 - What are some animals that might live in a marsh?
 - Why do humans need animals? What ways do animals help humans?

During the Video (optional)

- Pause at the following points to discuss with the class
 - 0:00:35 – What might humans need animals?
 - 0:01:20 – What some animals that might live in the marsh
 - 0:02:59 – How can dragonflies help people?
 - 0:03:33 – How might frogs help humans?
 - 0:05:10 – How might snapping turtles help humans?

Post-Video

- Refer back to the brainstorm list from before the video
 - Now that we have watched the video, were there any other animals we need to add to our list?
 - *Animals seen in video: dragonflies, bullfrog, mute swans, snapping turtle*
- Worksheet

Check out the [Self-Use Resources](#) section of our website for additional activities for your students to take-home and explore nature in their own neighbourhoods.

The Kindergarten Video on our website – “*Presqu'ile Helpers*” will introduce students to ways that they can help animals in the marsh. Could use that video to supplement a discussion around ways that humans impact animals.